

## **CAREER ACADEMY**

A Senior –Secondary School

Affiliated to C.B.S.E, New Delhi

Bhadson Road Patiala

## **CURRICULUM 2025-2026**

CLASS: VIII

| Name:   |   | <br>    |    | <br> |      |      | <br> |  | <br> |     |    | <br> |
|---------|---|---------|----|------|------|------|------|------|------|------|------|------|------|--|------|-----|----|------|
| Roll no | : | <br>, , | ٠. | <br> |  | <br> | . , | ٠. |      |

# SUBJECT: ENGLISH BOOKS: LONGMAN READING COMPREHENSION AND COMPOSITION (PEARSON PUBLICATIONS) BBC COMPACTA-8 LONG READING TASK: Tales of Two Cities by Burlington REGISTERS: 1

| MONTH | Reading Skills   | Grammar                             | Writing Skills            | Subject Enrichment  | Interconnected  | Assessment   |
|-------|--|-------------------------------------|---------------------------|---|---|--|
|       |  | Skills                              |                           | Listening and Speaking  | Skills  | year basic   |
|       |  |                                     |                           | Skills  |   | grammar topics   |
| APRIL | Bridge Course  | Determiners                         | Descriptive               | Extempore (Speak up)  | Self Reading of ch-4-   | Creative   |
|       | Reading Passages<br>from<br>BBC and Different<br>Non-Fiction Reading<br>Texts like Articles,<br>Essays, Biographies<br>and Drama Excerpts<br>Jane Saves Mr.<br>Rochester | Modals                              | Paragraph  Notice Writing | Vocabulary Building<br>(Synonyms, Idioms, One<br>word Substitution)<br>Listening in BBC<br>Calendar Activity-<br>Monologue from<br>Shakespeare's Play | Lessons from the Pandemic followed by Quiz and Practice Worksheet.  Self Reading of ch-5 The Benefits of Yoga followed by Quiz ,Practice Worksheet and Speak Up | Worksheet on<br>the topics<br>covered  |
| MAY   | LITERATURE Teach your Children Marley's Ghost  | Tenses<br>(Present)<br>Conditionals | Diary Entry               | Design Comic Strip<br>Narrate story of-<br>Marley's Ghost<br>Calendar Activity-<br>News Anchoring   | Analysis of the Poem-<br>Teach your Children  | C.T- Marley's Ghost  P.T. 1 Jane Saves Mr Rochester , Teach your Children  Tenses (Present), Diary |

Subject: Mathematics

Book -S.Chand Practice book -8 Text Book- Pragyan Register - 1

| Month | TOPICS  | Sub   | ject Enrichment Activ                | ities   | ASSESSMENT   |
|-------|---|---|--------------------------------------|---|--|
|       |   | KNOWLEDGE<br>APPLICATION  | ANALYZING<br>STRATEZIES              | EXTENDED<br>UNDERSTANDING   |  |
| April | Ch – 1 Rational<br>Number<br>Ch – 2 Linear<br>equation in one<br>variable | Worksheet-<br>Worksheet - 1<br>Worksheet - 2  | Tables<br>( 2 to 20)                 | CLASSROOM<br>ACTIVITY<br>Squares and cubes<br>(1 to 30)   | C.T - Rational Number<br>Linear equation in one variable<br>M.T - Rational Numbers |
| MAY   | Ch = 3<br>Understanding<br>Quadrilateral                                  | Worksheet –<br>Worksheet – 3<br>Worksheet – 4<br>Presentation –<br>Understanding<br>Quadrilateral | Project - Use of Math in<br>computer | <ul> <li>❖ Verification of angle<br/>sum property of<br/>quadrilateral</li> <li>❖ To verify that Sum of<br/>all Exterior angle of<br/>polygon is 360 by<br/>paper cutting and<br/>pasting and verify it<br/>for triangle; a<br/>quadrilateral; a<br/>Pentagon; a Hexagon</li> </ul> | Periodic Test-1<br>Ch.1 Rational Numbers<br>Ch.2 Linear Equations in one Variable  |

#### SYLLABUS (2025-2026) CLASS:-VIII

SUBJECT:- SCIENCE BOOK:- S.CHAND

NOTEBOOKS/REGISTERS:- ONE LINE REGISTER

|       |                   |  | TER   | M I (APRIL - SEPT)   |   |  |
|-------|-------------------|--|---|--|---|--|
| MONTH | NO. OF<br>PERIODS | TOPICS   | SUBJ<br>KNOWLEDGE<br>APPLICATION  | ECT ENRICHMENT ACTIV<br>ANALYZING<br>STRATEGIES  | VITIES  EXTENDED  UNDERSTANDING   | ASSESSMENT   |
| APRIL |                   | Ch:- 2   | Worksheet:-Friendly   | Research Paper:-   | Lab Activity:-  | Monthly Test:-   |
|       |                   | Microorganisms:<br>Friend and Foe                          | and Harmful<br>microorganisms.<br>Seminar:-a) Disease<br>causing                          | a) Various techniques to preserve food items.  b) Traditional and modern methods of irrigation | a) To study various microorganisms from permanent slides and observe their characteristics.   | Ch:-2 Microorganims:<br>Friends or Foe   |
|       |                   | Ch:-3 Coal and<br>Petroleum                                | microorganism in humans. b) Uses of coal and petroleum c) How coal and petrol was formed. | c) Occurrence and<br>Extraction of petroleum<br>d) Various fractions of<br>petroleum           | b) To prove that<br>heating of coal in the<br>absence of air is called<br>destructive distillation<br>of coal.                        |  |
|       |                   |  |   |  | Diagrams:-<br>Five types of<br>microorganisms   |  |
| MAY   |                   | Ch:- 1 Crop<br>production and<br>Management<br>(Worksheet) | Seminar:-<br>a)Reproductive<br>health<br>b)Changesat<br>puberty                           | Research Paper:-<br>Role of Hormones in<br>intimating reproductive<br>functions                | Lab activity:- To prepare a chart of different agricultural appliances tools Diagrams:- a) Nitrogen cycle b) A wooden plough c) A hoe | PERIODIC TEST I<br>Ch-2- Microorganims:<br>Friends and Foe<br>Ch-3- Coal and petroleum |

#### Subject: Social Science NOTEBOOKS/REGISTERS: One Single Line Register

#### Books: PRACHI EXCELLENCE IN SOCIAL SCIENCE

| _ |   |   |   |   |    |
|---|---|---|---|---|----|
|   |   |   | м | и | _  |
|   | e | п | п | ш | -1 |

| Month | Topics   | Subject Enrichment Activities  | Assessment   |
|-------|--|--|--|
|       |  |  |  |
| April | History: Ch-1: When, Where and How (Reading + Worksheet) Ch-2: The establishment of Company Power Geography: Ch-1 Resources Civics: : Ch1: The Indian Constitution           | Map Work: History: Indian States, Capitals and Union Territories. Geography: Group Discussion; Misuse of Resources- Suggestive measures to conserve resources  | M.T: Written Quiz: History : Ch-1<br>C.T:Geo:Ch-1  |
| Мау   | History: Ch-3: Ruling the<br>Countryside Civics: Ch-2:<br>Understanding Secularism<br>Geography: Ch-2:<br>Land, Soil, Water, Natural<br>vegetation and wildlife<br>Resources | History: On a political map of India mark two places where each of the three types of the land revenue settlements were practiced.  Map Work: Geography: Major Soils of India Major river, Valley projects in India. | Periodic Test-1 History: Ch-2:From Trade to Territory Geo: Ch-1 Resources Civics:Ch1:The Indian Constitution |

Subject: Hindi

पाठ्य-पुस्तक:-स्पर्श -1 और संचयन -1 ( NCERT)

#### कॉपी - रजिस्टर

|        |      |                 | सत्र          | –पहला (अप्रैल – सि | तंबर)          |                   |                      |
|--------|------|-----------------|---------------|--------------------|----------------|-------------------|----------------------|
| मास    | अवधि | पठन कौशल        | व्याकरण कौशल  | लेखन कौशल          | विषय           | सह संबंधित कार्य  | मूल्यांकन            |
|        |      |                 |               |                    | संबंधितश्रवण   |                   |                      |
|        |      |                 |               |                    | और वाचन क्रिया |                   |                      |
|        |      |                 |               |                    |                |                   |                      |
| अप्रैल | 12   | ਧਾਨ–2           | कारक (4 भेद), | अनुच्छेद           | सेमिनार :मेरे  | किरण बेदी जैसी    | मासिक परीक्षा -पाठ-  |
|        |      | एवरेस्ट ; मेरी  | विलोम शब्द    | विज्ञापन युग       | जीवन का लक्ष्य | आगे बढ़ती         | 2                    |
|        |      | शिखर यात्रा     |               | चित्रवर्णन ,       |                | भारतीय महिला      | कक्षा परीक्षा - कारक |
|        |      | (शब्दार्थ,वाक्य |               | व्यावसायिक तथा     |                | के बारे में       |                      |
|        |      | बनाओ, प्रश्न-   |               | सामाजिक            |                | संक्षिप्त जानकारी |                      |
|        |      | उत्तर)          |               | विज्ञापन           |                | एकत्र कीजिए ।     |                      |
|        |      | पाठ– गिल्लू     |               |                    |                |                   |                      |
|        |      | (पठन कौशल)      |               |                    |                |                   |                      |

|      |    | पठित गदयांश     |               |                   |                  |                 |                         |
|------|----|-----------------|---------------|-------------------|------------------|-----------------|-------------------------|
| मई - | 12 | पाठ - 1         | लोकोक्तियां , | +अनौपचारिक पत्र   | लेखक यशपाल       | अपने जीवन की    | आवधिक परीक्षण:-1        |
|      |    | दुख का          | उपसर्ग        | ; ग्रीष्मावकाश    | की "उत्तराधिकारी | अविस्मरणीय      | ਧਾਨ- 2                  |
|      |    | अधिकार          | समास(3 भेद )  | बिताने हेतु अपनी  | " कहानी को       | स्मृति विषय पर  | व्याकरण:- कारक          |
|      |    | (शब्दार्थ,वाक्य |               | योजना के बारे में | अपने शब्दों में  | कक्षा में सुनाए | ,विलोम शब्द ,           |
|      |    | बनाओ, प्रश्न-   |               | बताते हुए पिता    | लिखें ।          | 1               | लोकोक्तियां ,           |
|      |    | उत्तर)          |               | जी को पत्र        |                  |                 | उपसर्ग , समास ,         |
|      |    | पाठ - स्मृति    |               | लिखिए ।           |                  |                 | चित्र-वर्णन , विज्ञापन, |
|      |    | ( पठन हेतु )    |               | +संवाद लेखन ;     |                  |                 | अपठित गद्यांश,          |
|      |    |                 |               | अपने मित्र को     |                  |                 | अनुच्छेद                |
|      |    |                 |               | उसकी कमी से       |                  |                 |                         |
|      |    |                 |               | परिचित कराकर      |                  |                 |                         |
|      |    |                 |               | उसे सही सलाह      |                  |                 |                         |
|      |    |                 |               | देते हुए संवाद ।  |                  |                 |                         |

### Subject: Punjabi

ਪਾਨ੍ਪੁਸਤਕ: ਰਬਾਬ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ ਨਾਵਲ; ਇੱਕ ਹੋਰ ਨਵਾਂ ਸਾਲ (ਨਰਿੰਜਨ ਤਸਨੀਮ)

ਕਾਪੀ: ਇੱਕ ਡਬਲਲਾਇਨ

| ਮਹੀਨਾ      | ਪੜ੍ਹਨ ਕੈਸ਼ਲ ਕਿਰਿਆ   | ਵਿਆਕਰਣ ਕੌਸ਼ਲ         | ਲਿਖਣ ਕੇਸ਼ਲ              | ਸਹਾਇਕ                  | ਸਹਿ-ਵਿਸ਼ਾ           | ਮੁਲਾਂਕਣ         |
|------------|---------------------|----------------------|-------------------------|------------------------|---------------------|-----------------|
|            |                     | ਕਿਰਿਆ                | ਕਿਰਿਆ                   | ਗਤੀਵਿਧੀਆਂ              | ਸੰਬੰਧਿਤ ਕਿਰਿਆ       |                 |
|            |                     |                      |                         |                        |                     |                 |
|            |                     |                      |                         |                        |                     |                 |
| ਬ੍ਰਿਜ ਕੋਰਸ | ਪਾਠ-2 ਪਹਿਲਾ ਸਬਕ     | ਭਾਸ਼ਾ, ਗੁਰਮੁਖੀ ਲਿਪੀ, | ਲੇਖ ਰਚਨਾ: ਵਿਸਾਖੀ ਦਾ     | * ਆਪਣੇ ਗੁੱਸੇ ਤੇ ਕਾਬੂ   | *ਖੇਤੀ ਦੇ ਸੰਦਾਂ ਦੀ   | ਮਾਸਿਕ ਪ੍ਰੀਖਿਆ   |
| (ਅਪ੍ਰੈਲ)   | ਸ਼ਬਦ-ਅਰਥ,           | ਨਾਂਵ, ਪੜਨਾਂਵ,        | ਤਿਉਹਾਰ                  | ਪਾਉਣ ਲਈ ਕੋਈ ਦਸ         | ਸੂਚੀ ਤਿਆਰ ਕਰੋ ਅਤੇ   | ਪਾਠ-2,          |
|            | ਪ੍ਰਸ਼ਨ/ਉੱਤਰ, ਵਾਕ    | ਮੁਹਾਵਰੇ(ੳ,ਅ)         | ਨਿੱਜੀ ਪੱਤਰ: ਆਪਣੇ ਪਿਤਾ   | ਰਣਨੀਤੀਆਂ ਤਿਆਰ          | ਉਨ੍ਹਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ | ਮੁਹਾਵਰੇ(ੳ,ਅ)    |
|            | ਪਾਠ-14 ਚਾਰ-ਚਾਰ      |                      | ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ  | ਕਰੋ।                   | ਲਗਾ ਕੇ ਇੱਕ ਚਾਰਟ     |                 |
|            | ਦਾਣੇ ਝੋਨੇ ਦੇ        |                      | ਇੱਕ ਪੱਤਰ ਲਿਖੋ,          |                        | ਤਿਆਰ ਕਰੋ।           |                 |
|            | (ਪੜ੍ਹਨ ਕਿਰਆ)        |                      | ਵਿਸਾਖੀ ਦੇ ਦਿਹਾੜੇ ਤੁਹਾਡੇ |                        |                     |                 |
|            | ਅਣਡਿੱਠਾ ਪੈਰਾ        |                      | ਸਕੂਲ ਵਿੱਚ ਅੰਤਰ-ਹਾਊਸ     |                        |                     |                 |
|            |                     |                      | ਸ਼ਬਦ ਗਾਇਨ ਮੁਕਾਬਲਾ       |                        |                     |                 |
|            |                     |                      | ਕਰਵਾਇਆ ਗਿਆ। ਇਸ          |                        |                     |                 |
|            |                     |                      | ਸੰਬੰਧੀ ਆਪਣੇ ਮਿੱਤਰ ਨੂੰ   |                        |                     |                 |
|            |                     |                      | ਪੱਤਰ ਲਿਖੋ।              |                        |                     |                 |
|            |                     |                      | ਇਸ਼ਤਿਹਾਰ ਰਚਨਾ:          |                        |                     |                 |
|            |                     |                      | ਨਾਂ ਬਦਲੀ                |                        |                     |                 |
|            |                     |                      | ਪੈਰਾ ਰਚਨਾ:ਮਾਂ ਬੋਲੀ      |                        |                     |                 |
|            |                     |                      |                         |                        |                     |                 |
| ਮਈ         | ਕਵਿਤਾ-4ਧੀਆਂ ਪੁੱਤਰਾਂ | ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ        | ਲੇਖ-ਮਾਤ ਭਾਸ਼ਾ ਦਾ ਮਹੱਤਵ  | ∗ਉਨ੍ਹਾਂ ਰੁੱਖਾਂ ਦੀ ਸੂਚੀ | * ਜਾਨਵਰ ਸਾਡੇ        | ਆਵਰਤੀ ਪ੍ਰੀਖਿਆ-1 |
|            | ਵਰਗੇ ਰੁੱਖ(ਪੜ੍ਹਨ     | ਮੁਹਾਵਰੇ (ੲ)          |                         | ਤਿਆਰ ਕਰੋ ਜਿਨ੍ਹਾਂ ਦੀ    | ਮਦਦਗਾਰ ਕਿਵੇਂ ਹਨ।    | ਪਾਨ-2           |

| ਕਿਰਿਆ)ਅਣਡਿੱਠਾ       | ਨਿੱਜੀ ਪੱਤਰ : ਵੱਡੇ ਭਰਾ ਵੱਲੋਂ | ਵਰਤੋਂ ਦਵਾਈਆਂ  | ਕੋਈ ਪੰਜ ਜਾਨਵਰਾਂ     | ਮੁਹਾਵਰੇ-(ੳ,ਅ) |
|---------------------|-----------------------------|---------------|---------------------|---------------|
| ਪੈਰਾ,ਸਾਰ ਪਾਠ-5 ਚਾਚੇ | ਛੋਟੇ ਭਰਾ ਨੂੰ ਚਿੱਠੀ ਲਿਖੋ ਕਿ  | ਬਣਾਉਣ ਲਈ ਕੀਤੀ | ਦੀਆਂ ਤਸਵੀਰਾਂ        | ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ |
| ਚੂਹਾ ਮਾਰਿਆ-ਪੜ੍ਹਨ    | ਉਹ ਪੜ੍ਹਾਈ ਦੇ ਨਾਲ-ਨਾਲ        | ਜਾਂਦੀ ਹੈ।     | ਲਗਾਕੇ ਉਨ੍ਹਾਂ ਦੇ ਨਾਮ | ਨਾਂਵ, ਪੜਨਾਂਵ  |
| ਕਿਰਿਆ ਅਣਡਿੱਠਾ ਪੈਰਾ  | ਖੇਡਾਂ ਵਿੱਚ ਵੀ ਭਾਗ ਲਿਆ       |               | ਲਿਖੋ।               |               |
|                     | ਕਰੇ।ਚਿੱਤਰ ਵਰਨਣ।             |               |                     |               |
|                     |                             |               |                     |               |
|                     |                             |               |                     |               |
|                     |                             |               |                     |               |

## SUBJECT:COMPUTER (No. of periods in class=8(Monthly in each class)) BOOK: KIPS Cyber Tools

Month

May

Topic

Calligraphy

(CH-5) Conservation of Plants and Animals

National Technology Day

Anti-Tobacco Day

Baisakhi

| <u>April</u> | Machine Learning  Introduction to Machine Learning.  Need for Machine Learning  Working of Machine Learning System  Machine Learning Algorithms Applications of Machine Learning.               | Make a PPT Based on Machine Learning/Need for Machine Learning.     Make a PPT Based on Machine Learning Algorithm.  Make a PPT based on Applications of Machine Learning.  (nitro typ) https://www.nitrotype.com/race   |
|--------------|---|--|
| May          | Topic: Iterative Statements in Python  Operators Types of Control Structures Conditional Statements Concepts of Loops Iterative Statements For loop While Loop Infinite Loop Using else in Loop | Write a Program to use of Conditional Statements. Write a Program to use of For loop. Write a Program to use of While loop. Write a Program to use ofInfinite loop. Write a Program to use ofInfinite loop. Write a Program to use of Iterative Statements(if/else) (nitro typ) https://www.nitrotype.com/race |

#### **MUSIC CURRICULUM 2025-26**

| MONTH | INTRO MUSIC KNOWLEDGE   | PRACTICAL WORK  | ACTIVITY  |
|-------|---|---|---|
| APRIL | Voice Training     Voice Warm-Ups:     Practice humming   | <ul> <li>Festival song</li> <li>Congo Beats(!-5)</li> <li>Shabad : On Harmonioum</li> <li>English Song</li> </ul> | Shabad     Festival song                          |
| May   | Difference Between     Classical and Semi     Classical Music.     Role of OM meditaion in singing. | Mothers Day Song     English Song     Define Music Term: Kann, Meend     Hindi Prayer On Harmoniuom               | Mother's Day Song     Hindi song     English song |

Art

Activity

| April | Fundamental Of Arts                   | Color Wheel: mix primary colors to create secondary colors | ĺ |
|-------|---------------------------------------|--|---|
|       | (CH-1) Crop production and management | Painting of water canal used for irrigation                |   |

Slogan writing in Hindi on topics:

World health day (7<sup>th</sup> April)

World earth day (22<sup>nd</sup> April)

Making of Kite with colored paper
Poster on conservation of animals and plants

Poster making with water color (11th may)

Poster making with poster colors (31st may)

#### Physical Education

| Month | AIM          | PLANNING  | RESOURCE          | PHOTOES  |
|-------|--------------|---|-------------------|----------|
| April | Warming up   | Slow jogging,<br>High knee<br>Running                     | Whistle,<br>cone. | Wayersa! |
|       | Basketball   | *Rebounding *Offensive Rebounding *Defensive Rebounding   | Basketball        |          |
|       | Table Tennis | To tell about introduction, rules and regulation of game. | Racket, Ball      |          |

| May | Badminton       | To tell about<br>rules and<br>regulation of<br>badminton,<br>Tell about short<br>Serve. | Racket and<br>shuttle | OUE                 |
|-----|-----------------|---|-----------------------|---------------------|
|     | Basketball      | To teach about<br>passing,<br>dribbling,<br>rebound,                                    | Basketball            |                     |
|     | Cooling<br>down | Slow jogging, stretching,   | whishle               | COOL DOWN stretches |

| Volleyball   | To tell the rules<br>and terms of<br>volleyball.  | Volleyball |  |
|--------------|---|------------|--|
| Cooling down | Head to toe stretching                            |            | THE WITH THE PARTY OF THE PARTY |
| Warming up   | Running,<br>jogging,<br>Head to toe<br>Stretching | Whistle,   |  |